



Budget Request Form FY2013

Department should complete one form for each individual request

Department: University Art Galleries

Program, Service, or Operation Requested

Art Conservation funding

SSFAB Use Only	
YES	NO

General Description:

Conservation work (repair) is needed for the university's works on paper (e.g. watercolors, prints, drawings, collages, etc.)

Request Type:

Full

Increase

One-Time

Partial/Matching

General Questions:

How does this increase impact students, and what motivated this request (needs, strategic planning, etc.)?

This request is based both on strategic planning and needs. Two years ago we received one-time funding to conserve part of our painting collection. This new request will focus on works on paper. Repairing/Stabilizing these works of art will enable us to move them out of protective storage and put them on display so that current and future generations of students can learn from and gain access to the rich artistic and cultural heritage in these works.

How do other sources of funding (fundraising, sponsorship, reserves, etc.) been considered? Please explain.

We will apply for a federal Conservation Project Support (CPS) grant from the Institute for Museum and Library Services to help cover the costs of conservation. This grant is a 1:1 matching program so it has the potential of doubling the SSFAB investment. Additional funds will come from departmental reserves to complete the match.

Generally, what assessment tools will you use to evaluate this program/service?

The CPS grant includes funding for a public lecture, basic conservation training workshop and public exhibition of the works after conservation is complete. Attendance numbers will be recorded and audience assessments performed for these events.

Funding Description:

Conservation support for Works of Art on Paper

Dollar Amount	
Total Estimated Cost	\$77,392.00
<i>Less Estimated Partial/Matching Funds (if applicable)</i>	<i>\$52,392.00</i>
TOTAL SSFAB INCREASE REQUEST	\$25,000.00

SSFAB Comments/Notes:

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