



## Budget Request Form FY2016

*Department should complete one form for each individual request*

**Department:** Offices of the Dean of Student Life (ODSL)

SAFAB Use Only	
YES	NO

**Program, Service, or Operation Requested**

*Title IX/Violence Against Women Act (VAWA) Prevention Education  
Prevention Education Specialist – Program Coordinator*

**General Description:**

This Prevention Education Specialist will assist in developing and coordinating ongoing prevention education programs as they relate to the compliance requirements for Title IX and VAWA issues of sexual harassment, sexual violence, dating violence, domestic violence and stalking in our campus community. This prevention education programming is a federal mandate for all institutions of higher education.

**Request Type:**     Full     Increase     One-Time     Partial/Matching

**Type of Funds Requested**     UAF     Other

**General Questions:**

***Why is this important to your department? How does this increase impact students, and what motivated this request?***

This request is important to ODSL given the department’s role in being charged with initiating prevention education programs focused on sexual harassment and sexual violence in our campus community. Since April 4, 2011, when the US Department of Education/Office of Civil Rights issued its “Dear Colleague Letter” (DCL) to institutions of higher education reminding us of Title IX (1972) requirements related to sexual harassment and sexual violence. This letter continued with recommendations for “proactive measures to prevent sexual harassment and violence” by “implementing preventive education programs and making victim resources, including comprehensive services, available.” The DCL was followed by the Reauthorization of the Violence Against Women Act 2013 which requires colleges and universities to provide “primary prevention and awareness programs” that promote awareness of rape, acquaintance rape, domestic violence, dating violence, sexual assault, and stalking to new students. VAWA also requires “ongoing prevention and awareness campaigns for students” on these issues. In addressing the responsibilities for these federal requirements when it comes to students, ODSL wishes to not only meet the bare minimum but to truly adopt these initiatives as they have others and serve the student population to the best of our ability.

***Is it part of your strategic plan? What will be the impact if it is not funded?***

This initiative is in line with every purpose statement in the Offices of the Dean of Student Life strategic plan:

- Providing space and resources for individual student populations.
- Providing programs and services for students at any time during their university experience.
- Educating families on how to support their students.
- Equipping students with knowledge and skills to make responsible decisions.
- Producing and distributing specialized publications.
- Providing individualized assistance and support for students and families in times of need.
- Collaborating and consulting with faculty/staff to address student issues.
- Establishing and maintaining relationships with internal and external stakeholders.

Nearly 2/3 of our student population will experiences sexual harassment while in college; 1 in 5 college women and 1 in 10 college men will experience a sexual assault or attempted sexual assault while in college. It is critical for our student population to be well-informed on the topics associated with sexual harassment and sexual violence.

Should this position not be funded, the University runs the risk of failing to meet the expectations of Title IX and VAWA. Consequences for failing to be compliant with the guidelines not only jeopardizes the University's budget through potential loss of federal funding and/or fines, but could also be damaging to students directly by not providing adequate services.

***Have other sources of funding (fundraising, sponsorship, reserves, etc.) been considered? Please explain.***

The federal mandates of Title IX and VAWA legislation have been unfunded and ODSL has been working to fulfill the mandates the first couple of years, since the release of the Dear Colleague Letter (DCL) of April 4, 2011, with our own resources—both financial and human. The office of the University's Title IX Coordinator had been approached for funding for educational materials within the past academic year but no specific funding has been allotted to ODSL at this time. The Office of the Vice President for Student Affairs provided one-time funding for specific projects (e.g., video production). There is some preliminary, informal discussion of returning to the Title IX Coordinator's Office and the Office of the President to request the allocation of funds for these mandates.

***What sort of input did you receive (student, faculty, staff, other) to determine this need?***

There is currently a committee, The Sexual Assault Survivors Services committee, composed of students, staff, and faculty. This committee has determined a number of needs regarding requirements and best practices related to these issues. Furthermore, ODSL has received requests from administrators, faculty, parents, students and others to engage in specific types of educational activities related to these issues. This is a wide spread issue with many interested stakeholders. The presence of a position focused on these needs will help to push initiatives forward and increase quality.

***What actions have you implemented internally to address the identified need?***

ODSL staff in the Student Conduct Office, Student Assistance Services, Women's Resource Center, GLBT Resource Center and the Dean's Office have all come together to provide various resources to fulfill the

legislative guidance and mandates since the issuance of the DCL. We have used current staff and current financial resources to fill the gaps over the past three years, but each year requires more support from each area. None of these areas have increased in size of staff in those years. The Administrative Team of ODSL is currently looking at the potential of reorganizing staffing patterns among the department’s program offices.

**Generally, what assessment tools will you use to evaluate this program/service?**

Performance appraisals, climate surveys, program assessments will all be used to evaluate the work of this individual.

**Funding Description:**

	Dollar Amount
<b>Total Estimated Cost</b>	
Prevention Education Specialist (w/benefits)-Program Coordinator	\$59,677
<i>Less Estimated Partial/Matching Funds (if applicable)</i>	
<b>TOTAL UAF INCREASE REQUEST</b>	<b>\$59,677.00</b>

SAFAB Comments/Notes: