

Budget Request Form FY2016

Department should complete one form for each individual request

Department: Offices of the Dean of Student Life (ODSL)

Program, Service, or Operation Requested *Title IX/Violence Against Women Act (VAWA) Prevention Education Operating Budget*

SAFAB Use Only	
YES	NO

General Description:

This budget would be designed to provide recurring operating costs on Title IX and Violence Against Women Act prevention education requirements. The requirements funded out of this budget would include, but are not limited to:

- Printing Costs for Educational Materials
- Contract Costs for the Development of Educational Materials
- Training Expenses
- Office Supplies
- Equipment

Request Type:	🔀 Full	Increase	One-Time	Partial/Matching
Type of Funds Reque	sted	UAF	Other	

General Questions:

Why is this important to your department? How does this increase impact students, and what motivated this request?

This request is important to ODSL given the department's role as being the point of contact for all student complaints and reports related to Title IX and VAWA issues and being responsible for the development and implementation of education and prevention programs for all students. Since April 4, 2011, when the Office of Civil Rights issued its "Dear Colleague Letter" to institutions of higher education initiating the first of many federal recommendations and mandates, we have been working to implement them all on our campus. However, within the past year, the Reauthorization of the Violence Against Women Act's mandates have been clarified and impressed upon us. The impact would hopefully be a safer campus community where students would be educated on safe and positive options for bystander intervention, recognition of signs of abusive behavior, and how to avoid potential attacks.

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Is it part of your strategic plan? What will be the impact if it is not funded?

This initiative is in line with every purpose statement in the Offices of the Dean of Student Life strategic plan:

- Providing space and resources for individual student populations.
- Providing programs and services for students at any time during their university experience.
- Educating families on how to support their students.
- Equipping students with knowledge and skills to make responsible decisions.
- Producing and distributing specialized publications.
- Providing individualized assistance and support for students and families in times of need.
- Collaborating and consulting with faculty/staff to address student issues.
- Establishing and maintaining relationships with internal and external stakeholders.

If the operating budget is not funded, the University runs the risk of failing to meet the expectations of Title IX and VAWA. Consequences for failing to be compliant with the guidelines not only jeopardize the University's budget through potential loss of federal funding and/or fines, but could also be damaging to students directly by not providing adequate services.

How do other sources of funding (fundraising, sponsorship, reserves, etc.) been considered? Please explain.

The federal mandates have been unfunded and ODSL has been working to fulfill the mandates the first couple of years with our own resources—both financial and human. The office of the University's Title IX Coordinator had been approached for funding for educational materials within the past academic year but no specific funding has been allotted to ODSL at this time. The Office of the Vice President for Student Affairs provided one-time funding for specific projects (e.g., video production) as well as some departments have made small contributions. There is some preliminary, informal discussion of returning to the Title IX Coordinator's Office and the Office of the President to request the allocation of funds for these mandates.

What sort of input did you receive (student, faculty, staff, other) to determine this need?

Administrative and staff input has been sought primarily from the perspective that University and Student Affairs administrators have been supportive of the work and know the legal underpinnings that drive it. These administrators are also aware of the everyday work that ODSL performs to support students in all other areas of their lives thereby understanding the need for additional financial resources to accomplish these new mandated initiatives. We have reviewed the costs incurred in the past three years, as well as project what future tasks/projects need to be accomplished to fulfill the requirements, to assist in projecting our financial needs.

What actions have you implemented internally to address the identified need?

We have currently used ODSL funding (current operation budget and reserves) to address the federal mandates.

Generally, what assessment tools will you use to evaluate this program/service?

One of the federal mandates is to conduct a climate survey around the issues of sexual harassment and sexual violence which we intend to conduct annually. In addition, we will consider various forms of program assessment for the various populations that receive the prevention education and services.

Funding Description:

	Dollar Amount
Total Estimated Cost	
Programming Funds	\$24,000
Professional Development & Training for Staff	\$6,000.0
Less Estimated Partial/Matching Funds (if applicable)	
TOTAL UAF INCREASE REQUEST	\$30,000.00

SAFAB Comments/Notes:

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