



Budget Request Form FY2011

Department should complete one form for each individual request

Department: Multicultural Services

Program, Service, or Operation Requested

Peer Tutoring

SSFAB Use Only	
YES	NO

General Description:

The Peer Tutoring Program is a free, one-on-one, hour-long tutoring service for students focused on first-level math and science courses. The program serves students by improving their attitudes toward coursework, impacting self-confidence and self-esteem levels, providing positive academic interventions all with the purpose of impacting how students view their academics. Theory supports the benefit of peer-to-peer tutoring on retention efforts; therefore the purpose of our program is to facilitate academic success through course-specific and personalized academic assistance. The program is designed to bridge the gap between student performance and academic expectations for students. Tutoring is available Sunday through Wednesday from 4:00-8:00pm and begins the third week of each fall and spring semester. Almost 500 students had at least one tutoring session during the 2008-2009 academic year.

Request Type: Full Increase One-Time Partial/Matching

General Questions:

How does this increase impact students, and what motivated this request (needs, strategic planning, etc.)?

This increase allows the program to continue and to remain free to students. The program was previously funded equally between the Office of Honors Programs and Academic Scholarships and Multicultural Services; however the co-sponsor needed to reallocate funding and was unable to continue assisting with the program. Due to our desire to continue a focus on all students and not a primary focus on scholarship students at Texas A&M University, the department is requesting the funding gap be addressed through this requested increase.

How do other sources of funding (fundraising, sponsorship, membership dues, etc.) been considered? Please explain.

The department will continue to fund half of the expense for the program; however is unable to cover the portion lost by the previous co-sponsor.

Generally, what assessment tools will you use to evaluate this program/service?

Overwhelming feedback has indicated the program has served as an effective tool which is highly recommended by students to their peers. In addition to data collected from the online scheduling website, the online assessment to students will continue, including a request for demographics and feedback about the tutoring experience.

Funding Description:

		Dollar Amount
Projected Expenditures		
Peer Tutor Salary (\$8.50/hr @ 12 hrs/week for 11 weeks/semester)	\$ 11,220.00	
Continuing Peer Tutor Salary (\$0.50/hr @ 12 hrs/week for 11 weeks/semester)	\$ 264.00	
Tutor Development/Supplies	\$ 516.00	
Total Estimated Cost		\$ 12,000
<i>Less Estimated Partial/Matching Funds (if applicable)</i>		\$ 6,000
TOTAL SSFAB INCREASE REQUEST		\$ 6,000

SSFAB Comments/Notes:

STUDENT | SERVICE | FEE | ADVISORY | BOARD