



## Budget Request Form FY2011

*Department should complete one form for each individual request*

**Department:** Women's Resource Center

**Program, Service, or Operation Requested**

*Student Development Specialist II (staff position)*

SSFAB Use Only	
YES	NO

**General Description:**

The Student Development Specialist II will be responsible for student programming and outreach efforts hosted by the TAMU Women's Resource Center. This includes coordinating our leadership learning community (Aggie Women in Leadership), planning and implementing national awareness month activities, outreach to students, and creation of student leadership opportunities.

**Request Type:**     Full     Increase     One-Time     Partial/Matching

**General Questions:**

***How does this increase impact students, and what motivated this request (needs, strategic planning, etc.)?***

*Impact on students*

With the transition of the Women's Resource Center from Academic Affairs to Student Affairs, the Center has had a singular mission: to increase student engagement with the Center through leadership and learning opportunities.

*Factors motivating request*

Two primary factors have motivated the request for funding for a Student Development Specialist II position:  
 a) The WRC is striving to recover from two reductions in staffing. In 2007, the WRC and the GLBT Center, once combined, were split into two separate Centers. The individual serving as a program coordinator for the Center went with the GLBT Center in order for it to have staffing. The Center has historically relied on funding from the Office of Graduate Studies to provide two graduate assistants to staff the Center. For 2009-2010, that funding was cut by 50% and OGS funded only one GA. This reduction in staff significantly decreases the Center's ability to mount new programs.

b) The WRC has seen a significant increase in student participation, partnerships and requests. Participation in the Center's Aggie Women in Leadership (AWIL) learning community doubled from last year, as did numbers in our volunteer corps. Requests for our programs and services have increased. We are also mounting a peer educator program with ample participation for the first time.

***How do other sources of funding (fundraising, sponsorship, membership dues, etc.) been considered? Please explain.***

Fundraising opportunities are not typically available to cover staff positions. However, the WRC does take measures to enhance funding and reduce expenditures for our programs. Among these are membership fees for AWIL, fee based programs such as the Women's Leadership Forum, shared costs for partnership programs, and funding from the Office of Graduate Studies for graduate assistant positions.

**Generally, what assessment tools will you use to evaluate this program/service?**

Two methods of evaluation will be used:

- a) Annual performance appraisals of the Student Development Specialist II work effectiveness
- b) Assessment of each program under this individuals' areas of responsibility. Three assessment techniques—pre and post tests, reflective portfolios, and learning event evaluations—are currently in place for the Aggie Women in Leadership (AWIL) learning community.

**Funding Description:**

	Dollar Amount
<b>Total Estimated Cost</b>	
Salary for SDS II position	\$ 38,000.00
Benefits (20% of salary)	\$ 7,600.00
<i>Less Estimated Partial/Matching Funds (if applicable)</i>	
<b>TOTAL SSFAB INCREASE REQUEST</b>	<b>\$45,600.00</b>

*SSFAB Comments/Notes:*

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