



## Funding Request Form FY2022

*Department should complete one form for each individual request*

**Department:**

Becky Gates Children's Center

**Program, Service or Operation Requested:**

Purchase 13 new iPads, 1 MacBook, cases, and microphone.

**General Description:**

FY19 we were awarded the funds to purchase iPads for the classrooms. The iPads enabled us to move assessments, daily notes, and lesson planning online. The iPads have increased our family engagement by easily accessible communication and shared pictures and videos. Student workers are now able to assist in the process of anecdotal note taking and assessment documentation. Since using iPads in the early education classroom has proven to be a huge success, we would like to increase our overall capabilities. Each classroom has at least two teachers (this may include a student worker); therefore, we are asking for an additional iPad for each classroom. This gives each teacher the opportunity to collect data on children without having to share one device. Having two iPads eases the transition between user and device. If one teacher is signed on, they have to sign out before another user can access the iPad. Issuing each teacher an iPad allows them to remain logged in to their device. In addition, as we have learned through COVID-19, we may need to work remotely. This allows teachers the capability at home to extend learning virtually by creating videos and hosting zoom small groups.

For student workers outside of the classroom, we are requesting a MacBook to be shared. For the purpose of this report, specialized student workers include marketing, music, literacy, nutrition, and front desk. These positions sometimes require access to a mobile computer. An iPad has limited functionality for some of the work these students do. For instance, marketing includes website updates, social media, videos, interviews, and creating/designing print media; literacy includes performing book audits and cataloging children's picture books; and music involves different rhythms, beats, and cultural music. Having a shared MacBook will enhance the work they perform. Currently, the specialized student workers borrow an iPad or use their own devices to complete their tasks.

**Request Type:**

Full       Increase       One-Time       Partial/Matching

**Type of Funds Requested:**

UAF       Other

## General Questions

### ***How does this address an important need and/or positively impact students?***

The Becky Gates Children's Center has around 50 student workers who work directly with children in the classroom. Those students learn about child development and education through hands-on experiences in the classroom. Those experiences include the collection of assessment data, family engagement, and communication via technology in the classroom. By increasing the number of iPads in the classroom, it increases access for student workers to develop these critical skills.

Although, our specialized student worker numbers are not great, they do have a large impact on our program. They provide that extra something that sets our program apart from other early childhood educational institutions. Providing student workers with the materials to effectively and efficiently perform their jobs, only increases their capacity to do great things.

### ***What department/Division strategic plan item does this support?***

Enrich Student Experience – Increased the number of opportunities for students to engage in high-impact, transformational learning experiences. Provide innovative programs and services that meet the needs of an increasingly diverse student population.

Contribute to Student Success – Equipping students with the skills and competencies desired by employers and ensure they are highly sought after for jobs and participation in significant areas upon graduation.

Develop Global Leaders – Enhance, create, and foster environments and communities in which students find places to belong.

Ensure Future Effectiveness – Maximize shared resources and provide with the tools, and resources needed to provide quality programs.

### ***Please provide data, evidence, and/or input (student faculty, staff, other) you gathered to help you determine the need for additional resources.***

The teaching staff have reported logging-in/out on the iPad is time consuming each time they have to switch users throughout the day in the classroom. The teachers reported there are times where each teacher needs to have an iPad to document work, take pictures/videos, enter assessment data, and communicate with families. The specialty student workers have voiced their need for a portable device, with increased capabilities, to complete their work at the level they are wanting to perform at.

### ***What actions have you implemented or discontinued internally to address the identified need?***

We currently use iPads in the classroom (one per classroom). The success of iPads in the classroom has been boundless, which is why we are requesting more. It is hard for multiple users to share one iPad. Those who work in the classrooms have expressed the need for an additional iPad in the classroom. This will allow both teachers in the classroom to capture assessment data and maintain communication. Student workers are included in the definition of teachers. The same is true of the specialized student workers. We have limited computer spaces and iPads. The specialty student workers are currently making do with what

is available when they need it. Having a MacBook would allow them to enrich their jobs with the increased capacity and capabilities they need to perform their jobs well.

***If funding is granted, what metrics will you use to evaluate success of this program/service/operation?***

Daily technology utilization rate of 75%. 100% completion of the book audit. 50% of marketing materials created on the MacBook.

***Have other sources of funding (fundraising, sponsorship, reserves, etc.) been considered? Please explain.***

At this time, we are in the process of rebuilding our reserves.

**Total Estimated Cost**

<b>Funding Description</b>	<b>Amount</b>
13 iPads (15)	\$4,738.00
13 Cases	\$554.85
13 Screen Protectors	\$116.74
1 MacBook	\$899.99
1 MacBook Case	\$13.99
1 Microphone	\$27
<i>Less Estimated Partial/Matching Funds (if Applicable)</i>	\$0
<b>TOTAL INCREASE REQUESTED</b>	<b>\$6,350.57</b>