



## Budget Request Form FY2019

*Department should complete one form for each individual request*

**Department:** Office of the Vice President for Student Affairs

**Program, Service, or Operation Requested**

*Division of Student Affairs Faculty Fellows Program*

SAFAB Use Only	
YES	NO

**General Description:**

*This request is for permanent funding for the DSA Faculty Fellow Program. The funding requested will allow for the division to buyout release time (25 percent effort appointment) for two faculty members a year to work with departments.*

**Request Type:**     Full     Increase     One-Time     Partial/Matching

**Type of Funds Requested**     UAF     Other

**General Questions:**

***How does this address an important need and positively impact students?***

The Division of Student Affairs (DSA) Fellows Program provides an opportunity for faculty to serve in a fellow position within the Division focused on enhancing existing and identifying new Student Affairs/Academic Affairs partnerships that enrich academic degree programs and instructional initiatives, foster seamless learning opportunities for students, and ensure high-quality academic partnerships between Student Affairs and academic colleges or targeted academic affairs units.

***What department/Division Strategic Plan item does this support?***

***What is the impact if not funded?***

*In alignment with goal 1 of the division’s strategic plan, the DSA Fellows Program highlights the Division’s commitment to enhancing student learning through the creation of seamless academic partnerships and integrated curricular and co-curricular transformational, high impact learning experiences.*

**Please provide any data, evidence, input (student faculty, staff, other) you gathered to help you determine the need for additional resources.**

*The program has been operating on one-time seed money for the last year and a half. We wanted to be sure the initiative and model chosen was going to be of benefit to the goals of the division. We had so much success with our first faculty fellow that we funded another fellow who began this fall.*

*Below are some of the results from our first faculty fellow, Dr. Lori Moore, Associate Professor, Agricultural Leadership, Education, and Communications*

- *Establishment of a Department of Resident Life student research team*
  - *5 undergraduate and 2 graduate students in the spring 17*
  - *4 undergraduate and 2 graduate students in the fall 18*
- *Development of a Common Assessment for the living learning communities*
- *Faculty Advisor for the NASPA New Professionals and Graduate Student Research Team*
  - *2 presentations at the NASPA Annual Conference*
  - *1 article published in the NASPA online KC Publication*
  - *1 article accepted and in press in the JSARP*
  - *1 article in review at JSARP*
- *L3C living learning community studies*
  - *Obtained data related to retention of all former L3C members*
  - *Working with a graduate students on 2 studies*

*We have added an additional fellow, Dr. Malini Natarajathinam, Associate Professor, Department of Engineering Technology and Industrial Distribution, who will be working with the Department of Student Activities on the development of the SOLVED Portal. The Solved Portal is a website to provide students with high impact, service learning opportunities (in alignment with our core values). Agencies can use the portal to post problems or needs for their nonprofit. Faculty will be able to search it to find connection points for their curriculum and students will be able to identify projects they can complete.*

**What actions have you implemented internally to address the identified need?**

*The Office of the Vice President in conjunction with the departments have been working to seamlessly integrate transformational learning experiences for students. Currently we have over 248 partnerships between academic affairs and student affairs. Over 60 of these are fully integrated partnerships that are long-term and are built on sustained coordinated relationships to offer premier programming for students such as living learning communities, international excursions, and leadership institutes.*

*Codifying the DSA fellows program will allow us to build on existing and offer new partnerships to engage our growing, diverse student body.*

**Generally, what assessment tools will you use to evaluate this program/service?**

*Goals and metrics are agreed up and set through conversations with the faculty member, their department, the Office of the Vice President for Student Affairs, and student affair's department which will be housing the fellow.*

*In addition to review through the normal performance evaluation process, the Associate Vice president for Student Affairs meets quarterly with each faculty fellow to review quarterly progress reports and provide*

additional support for the fellow in their work. Individual program and student learning outcome data is also discussed in these quarterly meetings.

**How have other sources of funding (fundraising, sponsorship, reserves, etc.) been considered?  
Please explain.**

Departments absorb the startup costs (computer, parking permit, office space, office supplies).

**Funding Description:**

	Dollar Amount
<b>Total Estimated Cost</b>	<b>\$92,000.00</b>
Buy out 33% effort appointments (based on 12 month contract salary and benefits) plus research/travel stipend for a faculty member	\$45,000.00
Buy out 33% effort appointments (based on 12 month contract salary and benefits) plus research/travel stipend for a faculty member	\$45,000.00
<i>Less Estimated Partial/Matching Funds (if applicable)</i>	<i>\$2,000.00</i>
<b>TOTAL INCREASE REQUESTED</b>	<b>\$90,000.00</b>

*SAFAB Comments/Notes:*