



Student Affairs Fee Advisory Board

DIVISION OF STUDENT AFFAIRS

Budget Summary

*To be completed annually by each department.
Please attach Funding Request Forms for each proposed increase.*

Department:	Student Community Standards	UAF Account #	237093
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Department Budget History:

	FY2024	FY2025	FY2026	FY2027
Total Operating Budget	\$854,037	\$1,012,150	\$1,053,776	\$1,053,776
Total Current UAF Allocation	\$854,037	\$1,012,150	\$1,053,776	
UAF Increases Requested	\$65,350	\$8,000	\$50,000	\$95,000
UAF Increases Funded	\$65,350	\$0	\$17,500	
Total End-of-Year Reserve Balance Across All Operating Accounts	\$169,705*	\$536,450	\$536,450 (Projected)	\$536,450 (Projected)

**We have shifted the methodology in preparing these forms. Previously, the total end-of-year reserve balances provided only included the operating accounts. Moving forward we will include the end-of-year balances across all accounts to better align with the information provided to Strategic Budget Council and the Board of Regents.*

Please provide a reserve spending plan if ending FY2025 reserves exceed University requirements.

- **Professional Development UFO for staff members to attend conference ~\$30,000**
- **Fund the difference for reclassification of Student Conduct Investigator for FY26 ~\$9,000**
- **IT improvements for department ~\$45,000**
- **Hazing Professional Development ~\$20,000**
- **Marketing and Promotions ~\$15,000**

UAF Increase Request History & FY2027 Summary:

Program, Service, or Operation Requested	Amount Requested	SAFAB Recommended? (Y/N)	University/VP SA Funded (Y/N)
FY2025			
Reclassification for Student Conduct Coordinator for Investigations	\$8,000	Y	N

FY2026			
Hazing Prevention Week	\$35,000	Y – (1X \$17,500)	Y – (1X \$17,500)
Hazing Prevention Training	\$15,000	N	N
FY2027 Proposal Summary (Prioritized)			
Reclassification for Student Development Specialist II	\$9,000		
Student Development III – Risk Management and Compliance	\$86,000		

Additional Questions: *(to assist the Board when informing the student body about stewardship of the University Advancement Fee)*

If you received additional funding in the last 2 years, please describe or explain the success or shortcomings of those new resources.

The SDS II position has been filled and is currently serving our Student Organization Accountability Process. In addition, this position has allowed our department to offer more Student Organization Workshops to educate our students on Group Cohesion and Ethics and Transition Alternatives to Hazing. The addition funds will be utilized to continue our hazing prevention effort to remain in compliance with the Stop Campus Hazing Act that was signed into law in December 2024.

What do you see as your department's financial priorities in the next 3 – 5 years (FY2027-FY2031)?

Continue to be good stewards of the funds in support of our students. Some of the priorities will include adding a student engagement focus to our office to have students more involved with our student disciplinary process. This can include serving as advisors to our students and serving on panels. This will require extensive training for our students. It may also include the addition of staff to serve as advisors to these students to help with their leadership development. Also, as a result of new legislation and recent audit of our university compliance, there will be an increased need to ensure that our department is supporting university initiatives related to Clery Compliance and Hazing Education.

	Total Financial Impact:
How many reclassifications did you have approved in FY2025? 1	\$3,835
How many equity adjustments did you have approved in FY2025? 0	\$0
How many one-time merit increases did you have approved in FY2025? 2	\$4,500
How many hiring adjustments did you have approved in FY2025? 0	\$0
What positions were approved to eliminate in FY2025? 0	\$0
What new positions did you create in FY2025? 0	\$0

Additional comments, special considerations, etc.

The Department of Student Community Standards has received feedback from the Board of Regents regarding the need and/or request for students who engage in our disciplinary process to have the ability to have an advisor appointed to them if they cannot solicit assistance from an advisor. The additional funds that are being requested will support their vision of our student disciplinary process moving forward.

SAFAB Comments/Notes: